KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

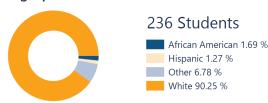
Smith Center Elem -**Smith Center USD 237**

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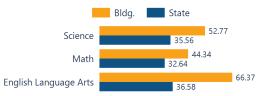
Principal: Michelle Stamm

Demographics

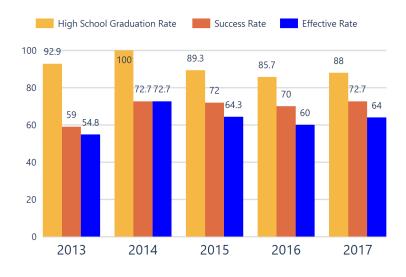


Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: PK-6

Superintendent: Joshua Lanning

District Kansans Can Star Recognition

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				*
Graduation Rate	*			
Postsecondary Success		*		



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

■ Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

- 1. Student earned an Industry Recognized Certification while in High School.
- 2. Student earned a Postsecondary Certificate.
- 3. Student earned a Postsecondary Degree.
- 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

DROPOUT RATE The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between **N/A** 87.5

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements,

95.6% 94.5

State: 4.4% 13.9

State:

State: **N/A** 1.4

State: School ESSA Expenditures Per Pupil

equipment and debt services.

Click here for State Financial Accountability.

\$12,067

State: \$11,415



K.S.A. 72-5178 Accountability Report 2018-2019



School Academic Success

Academically Prepared for Postsecondary Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

ALL STUDENTS

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	20.35	10.61	8.33	9.48	11.96	15.00	13.91	12.06	11.11	
Level 2	41.59	29.20	36.11	48.27	23.07	30.00	41.73	21.55	36.11	
Level 3	30.97	38.93	30.55	33.62	48.71	30.00	38.26	50.00	30.55	
Level 4	6.19	20.35	22.22	8.62	16.23	25.00	6.08	16.37	22.22	

Math ELA Science Percent at Levels 3 and 4 80 40 20 2017 2018 2019

Legend

FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	29.41	13.72	7.69	15.78	24.13	16.66	21.31	14.51	22.22
Level 2	39.21	37.25	61.53	47.36	17.24	25.00	40.98	25.80	27.77
Level 3	29.41	39.21	23.07	31.57	48.27	41.66	36.06	48.38	33.33
Level 4	1.96	9.80	7.69	5.26	10.34	16.66	1.63	11.29	16.66



STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	46.66	46.66	N/A	36.36	47.82	N/A	50.00	45.83	N/A
Level 2	40.00	53.33	N/A	59.09	26.08	N/A	37.50	37.50	N/A
Level 3	13.33	0.00	N/A	4.54	21.73	N/A	12.50	16.66	N/A
Level 4	0.00	0.00	N/A	0.00	4.34	N/A	0.00	0.00	N/A



AFRICAN-AMERICAN STUDENTS

AIRICAN-AMERICAN STODENTS										
	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

HISPANIC STUDENTS

	2016-17				2017-18		2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Percent at Levels 3 and 4

*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Building
State 21.6

Note: Not all eligible students completed an ACT.

